

Graduate Profile of Bachelor of Professional Accounting (Honours)

Qualification Title	Bachelor of Professional Accounting (Honours) 專業會計(榮譽)學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study and Training	Business and Management
Sub-area (Primary Area of Study and Training)	Accounting, Finance and Investment
Other Area of Study and Training (if any)	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Programme Objectives	<p>The Programme is designed to equip graduates with the generic and technical attributes and competencies expected of professional accountants by accomplishing the following:</p> <p>(a) Generic Aspects</p> <ul style="list-style-type: none"> • Strengthen and improve intellectual qualities in language proficiency, IT proficiency, and analytical thinking and problem solving. • Develop commercial qualities such as commercial acumen, China focus, creativity and an orientation towards change. • Build personal qualities such as integrity, professionalism, drive, resilience, execution and a result orientation. • Enhance interpersonal qualities in terms of team leadership, communication and relationship building. <p>(b) Technical Aspects</p> <ul style="list-style-type: none"> • Broaden and strengthen foundation knowledge in accounting, economics, marketing, management, finance, statistics and modern technology to further excel in a specialized field of study and/or a career. • Establish the basic and advanced knowledge required for admission to the examinations of professional accounting bodies, including the HKICPA, ACCA and CPA Australia.

	<p>The Programme has been accredited by the Hong Kong Institute of Certified Public Accountants (HKICPA), Association of Chartered Certified Accountants (ACCA), and CPA Australia (CPAA); as well as exemption on examination papers have been granted by the Chartered Institute of Management Accountants (CIMA), Association of International Accountants (AIA), and Hong Kong Institute of Chartered Secretaries (HKICS).</p>
<p>Programme Intended Learning Outcomes</p>	<p>Upon completion of the Programme, students should be able to:</p> <p>PILO-1: communicate their ideas using languages that are appropriate for diverse audiences</p> <p>PILO-2: discuss the fundamental concepts of a broad range of subject areas and analyse their relevance to society</p> <p>PILO-3: consolidate and integrate concepts and theories from various academic disciplines in their capacity as informed, reflective, self-critical and independent learners</p> <p>PILO-AC4: review, analyse and evaluate problems critically, fully taking into consideration the contexts within which business and accounting professionals work</p> <p>PILO-AC5: integrate and apply the business and accounting knowledge and skills learnt to conduct case studies and analyse current issues in the real-world business environment</p> <p>PILO-AC6: explain the professional codes of conduct that govern, and the role played by, accountants in supplying and ensuring the integrity of financial information</p> <p>PILO-AC7: plan, organise and implement a wide range of business activities to achieve organisational objectives</p>
<p>Education Pathways</p>	<p>Graduates are encouraged to undertake professional accountancy qualification (CPA) programmes or examinations (i.e. HKICPA ACCA, CPA Australia, etc.). Thereafter, they can further their master studies (e.g. in business administration, finance, corporate governance, law, information technology,</p>

	etc.) at Hong Kong or overseas universities.
Employment Pathways	Graduates will be able to progress to jobs in the professional accounting firms serving in various areas including: auditing, taxation and professional services, etc.; as well as working as business accountants in the public and private sectors.
Minimum Admission Requirements	<p><u>Year 1 Entry</u></p> <p>(a) Hong Kong Diploma of Secondary Education (HKDSE) Examination</p> <ul style="list-style-type: none"> ➤ Level 3 or above in English Language; and ➤ Level 3 or above in Chinese Language or equivalent; and ➤ Level 2 or above in Mathematics; and ➤ Level 2 or above in Liberal Studies; and ➤ Level 2 or above in one Elective subject. <p>(b) Non-local qualifications</p> <p>(i) International Baccalaureate (IB) Diploma</p> <ul style="list-style-type: none"> ➤ IB Diploma with an overall score of 24 or above <p>(ii) General Certificate Education (GCE)</p> <ul style="list-style-type: none"> ➤ Grade E or above in GCE AS-Level in English Language; OR equivalent; and ➤ Grade E or above in GCE AS-Level in Chinese Language; OR another language subject; OR equivalent; and ➤ Grade E or above in 2 GCE A-Level subjects; OR Grade E or above in 1 GCE A-Level subject plus Grade E or above in 2 AS-Level subjects <p>(iii) International Advanced Level (IAL)</p> <ul style="list-style-type: none"> ➤ Grade E or above in IAL AS-Level in English Language; OR equivalent; and ➤ Grade E or above in IAL AS-Level in Chinese Language or another language subject; OR equivalent; and ➤ Grade E or above in 2 IAL A-Level subjects; OR Grade E or above in 1 IAL A-Level subject plus Grade E or above in 2 AS-Level subjects

	<p>(iv) Other Non-local Qualifications</p> <ul style="list-style-type: none"> • Applicants with other non-local qualifications will be considered on the basis of individual merit. In general, applicants should have obtained a secondary/high school qualification equivalent to QF Level 3 and the commonly agreed minimum university entrance requirements in Hong Kong. • Applicants need to satisfy the English proficiency requirement obtaining at least <ul style="list-style-type: none"> ○ an overall score of 6.0 in the International English Language Testing System (IELTS) with each component not less than 5.5, or ○ a score of 550 in the paper-based Test of English as a Foreign Language (TOEFL), or ○ a score of 79 for the internet-based TOEFL with each component not less than 19. <p><u>Year 3 Entry</u></p> <p>Associate Degree (AD) / Higher Diploma (HD) holders or students holding equivalent qualifications can be admitted to Year 3 of the Programme. Credit transfer of up to 60 credits may be granted.</p> <ul style="list-style-type: none"> • Applicants' prior learning should cover basic accounting, economics, management, marketing, statistics, computer literacy and management accounting. Otherwise, applicants are required to make-up respective courses. • To take at least two core-curriculum courses (<i>subject to applicants' previous studies</i>).
Operator	<p>Centennial College 明德學院</p>